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ABSTRACT

THIS ANNOTATED BIBLIOGRAPHY OF ADULT EDUCATION DEGREE RESEARCH IN (OR CONCERNING) CANADA DURING 1968 AND EARLY 1969 EMBRACES 19 COMPLETED STUDIES AND 30 STILL IN PROGRESS. A NUMBER OF THE ENTRIES ARE IN FRENCH. DATA APPEAR, WHEREVER AVAILABLE OR APPLICABLE, ON THE DEGREE OBTAINED, INSTITUTION, DATE OF ACCEPTANCE OF THE THESIS, STATEMENT OF THE PROBLEM, METHODOLOGY AND FINDINGS, AVAILABILITY OF THE DOCUMENT AND/OR ABSTRACT, ADVISORS, PUBLICATION OF THE STUDY, AND ADDRESSES TO WHICH INQUIRIES CAN BE MADE. SUCH CONCERNS AND TOPICS AS ADULT BASIC AND PUBLIC SCHOOL ADULT EDUCATION, EDUCATIONAL INTERESTS AND NEEDS, ORGANIZATIONS, EDUCATIONAL BROADCASTING, UNIVERSITY EXTENSION, CHARACTERISTICS OF ADULT EDUCATORS, INDUSTRIAL AND VOCATIONAL TRAINING, AGRICULTURAL AND RURAL EXTENSION, PARENT EDUCATION, PASTORAL COUNSELING, COMMUNICATION, COMMUNITY DEVELOPMENT, MUSIC EDUCATION, AND PROFESSIONAL CONTINUING EDUCATION, ARE REPRESENTED. (LY)

ED035848

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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DEGREE RESEARCH IN ADULT EDUCATION IN CANADA

1968 - MARCH 1969

Compiled by:

James A. Draper, The Ontario Institute for Studies in Education
John A. Niemi, The University of British Columbia
Claude Touchette, The University of Montreal

Department of Adult Education
The Ontario Institute for Studies in Education

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FOREWORD

Three universities in Canada have collaborated to collect the information included in this publication. The studies reported are limited to those which are conducted in partial fulfillment of some university degree.

Data for the survey were collected by the use of research reporting forms which were sent to numerous universities, government and non-government organizations in Canada. In addition, all of the members of the Commission of Professors of Adult Education, residing in the USA, were asked to report any research going on at their institutions which related to adult education in Canada. Note that the criteria for including material in this present publication are that each study be part of a degree program, that it be contempory, and that it relate to adult education in Canada. Such research need not have been conducted within Canada.

It cannot be assumed that in this first attempt to systematically collect data of this kind that all existing research has been reported. It is hoped that any additional attempts to conduct surveys will be more complete in their coverage.

Some few words should be said about the limitations of this first survey and about the interpretations of the data which are presented. The study emphasized entirely the degree work which was directly related to adult education, fully realizing that research relating to this field is also being conducted in such disciplines as anthropology, sociology, social work, administration, and so on. In spite of its emphasis, it is quite possible that some universities and some university departments of education have been overlooked in this document. The fact that no research for a particular institution is reported in this document does not necessarily mean that the institution is not conducting research in adult education. Where omissions have occurred, it is hoped that such institutions will make themselves known to the authors. The fact that some university departments of adult education are relatively new and hence have only begun to develop their research programs could be another factor which would account for the lack of research being reported.

The reader will note that in this first issue, there has been no attempt to classify individual research studies and no cross indexing occurs. The only index which has been used in an author-title index. In addition, the reader will note that no attempts at translation have been made. Studies are written in the language--French or English--in which they were reported to the collecting agencies.

With the ever increasing number of adult education courses and programs developing in Canada, there seems to be merit in sharing with one-another the degree research which is being conducted throughout Canada. The major purposes for this survey are to increase the sharing

and the utilizing of such research. Two other complementary activities also seem important in order to increase the comprehensiveness of such sharing.

The first of these is the collecting and sharing of information about the non-degree research which is being done in Canada. This is a monumental task since such research is being conducted by numerous government and voluntary organizations, libraries, various professional groups, universities and colleges, to mention only a few. However, two surveys of this kind have now been completed. Both have been conducted by three collaborating organizations: the Department of Adult Education of The Ontario Institute for Studies in Education (The Department of Educational Theory of the University of Toronto), the Institut Canadien d'Education des Adultes, and the Canadian Association for Adult Education. The first of these publications covers the period 1967 to early 1968 and reports twenty-eight completed and sixty-one in-progress non-degree studies. The second document, published in July 1969, covers the period 1968 to March 1969 and reports thirty-five completed and eighty-three in-progress studies. No doubt it would be desirable for information about non-degree as well as degree studies to continue to be collected and shared at regular intervals. Whether this is done or not will greatly depend upon the usefulness these documents have to adult education researchers and practitioners in Canada.

A second activity which complements this present document would be Canadian related historical surveys of the degree research which has been done in adult eduation and its related fields. Recently the University of British Columbia has published such a document entitled: "Research Related to Adult Education conducted at the University of British Columbia," compiled by Gary Dickinson. At present the Institut Canadien d'Education des Adultes in Montreal is compiling such historical information in the Province of Quebec. The Department of Adult Education of OISE is working on a comprehensive survey of the research relating to adult education which has been done at the University of Toronto. The study will examine the research of adult education, sociology, anthropology, social work, political science, library science, and other fields. Finally, the Department of Adult Education, OISE, in collaboration with ERIC/AE (the Educational Resources Information Center/Adult Education) has undertaken a study to identify Canadian related research which has been done at universities in the United States and elsewhere. No doubt each university in Canada is to be encouraged to conduct its own historical studies of research relating to adult education.

It is the wish of the three collaborating institutions that the reader will critically examine this document in terms of its organization and coverage and share his comments with any one of the three authors.

Many individuals are to be thanked for the assistance they have given in supplying the information reported in this document. Special gratitude is expressed to Mr. Ronald L. Faris, research assistant in the Department of Adult Education, OISE, for his invaluable help with this project.

J. A. D.

August, 1969

James A. Draper, The Ontario Institute for Studies in Education

John A. Niemi, The University of British Columbia

Claude Touchette, The University of Montreal

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COMPLETED RESEARCH

1. ABBOTT, Eric O.

The Evolution of the Canadian Music Festival Movement as an Instrument of Education

Degree Obtained: Md.D.

Institution: The School of Education, Boston University

Date Thesis Accepted: April, 1969

Statement of the Problem: To trace the growth and development of the Canadian music festival movement as an instrument of education. To accomplish this purpose, questions were asked regarding strategies used by the movement in order to arouse interest and to gain support from other organizations for using the Canadian music festival movement as a positive force for music education.

Methodology Used: The historical method was used. The primary sources were: (1) Minutes of annual conferences of delegates from the various festivals in Canada (1925-1968), and (2) Minutes of meetings held from 1908-1925. The secondary sources were: (1) Digest Reports and (2) The Secretary's Handbook. The tool of research employed was Documentary Analysis.

Findings: It was found that the festivals of the movement were managed by four different kinds of agencies. These were: Kiwanis Clubs, Rotary Clubs, Citizens' Groups and Other Agencies. It was found that the festival movement received financial support from five kinds of sponsors. These were: Business Firms, Municipal and Provincial Governments, School Boards and the Federal Government. It was found that support from the Schools, Churches and Communities has been constantly maintained since 1945 and that there has been a steady increase in entries in all classes of the festivals. Although this statement is also true for adult entries, the rate of growth in this category has been slower than in other areas.

Abstract Location: Supervisor, Manuscript Publications, University Micro-films, 300 N. Zeeb Road, Ann Arbor, Michigan 48106.

Copies may be borrowed from:	School of Education Library, Boston University, 765 Commonwealth Avenue, Boston, Mass. 02215.
Name of Advisors:	B. Alice Crossley, Department of Administration and Supervision, School of Education, Boston University. Malcolm S. Knowles, Department of Administration and Supervision, School of Education, Boston University. Stuart A. Marshall, Department of Administration and Supervision, School of Education, Boston University. Hugo Norden, Department of Music, School of Fine Arts, Boston University.
Enquiries:	Dr. Eric O. Abbott, 259 Elizabeth Avenue, St. John's, Newfoundland.

2. AKINBODE, Isaac Adefolu

The Relationships Between the Socio-economic Characteristics of Farmers in British Columbia and their Contact with District Agriculturist

Degree Obtained:	M.Sc. (Agriculture)
Institution:	University of British Columbia
Date Thesis Accepted:	April, 1969
Statement of the Problem:	To measure the communication between farmers and the Agricultural Extension Service in British Columbia.
Methodology Used:	Structured Interview Schedule (personal Interviews) with heads of rural farm households in British Columbia.
Findings:	Contracts between the respondents and the District Agriculturalist were mainly through impersonal rather than personal sources of information and the respondents reached by the two types of contact were not the same. The number of respondents who had personal contacts varied from 16-35 per cent, while the number obtaining information through the impersonal sources varied from 81-93 per cent depending on the type of contact. Farmers had an average of 3.71 different types of contact during 1966. These included an avg. of 1.05 personal and 2.66 impersonal contacts. Farmers with higher socio-economic status reported more contacts than did lower status farmers. More personal contacts with the District Agriculturalist were reported by farmers with more education. There were statistically significant differences between the users of all extension contacts and non-users, with respect to 13 socio-economic characteristics.
Copies may be borrowed from:	Dr. Coolie Verner, Department of Adult Education, University of British Columbia, Vancouver, 8, B.C.
Name of Advisors:	M. J. Dorling, Agricultural Economics, University of British Columbia John A. Niemi, Adult Education, University of British Columbia Coolie Verner, Adult Education, University of British Columbia
Enquiries:	Dr. Coolie Verner Faculty of Education University of British Columbia Vancouver 8, B.C.

3. ARMSTRONG, David P.

Corbett and CAAE: The Origins of the Canadian Association for Adult Education and its Development During the Directorship of E. A. Corbett, 1936-51.

Degree Obtained:	M.A.
Institution:	(Ontario Institute for Studies in Education), University of Toronto
Date Thesis Accepted:	October, 1968
Statement of the Problem:	To understand the forces which led to the establishment of CAAE and which influenced its early development.
Methodology Used:	Analysis of documents--archival collections at CAAE, Carnegie Corporation and Canadian National Archieves.
Findings:	(1) That the American Association of Adult Education and the Carnegie Corporation of New York were largely responsible for stimulating the organization of CAAE, (2) The early development of CAAE was largely shaped by its first director, E. A. Corbett and a small group of his personal friends and colleagues, mostly young Canadians.
Copies may be borrowed from:	D. P. Armstrong, 30 Sussex Avenue, Toronto 5, Ontario; OISE library; University of Toronto library.
Name of advisors:	J. A. Draper, Adult Education, OISE J. D. Myers, History and Philosophy, OISE E. Stabler, Adult Education, OISE
Enquiries:	D. P. Armstrong, 30 Sussex Avenue, Toronto 5, Ontario.

4. ARSENAULT, Odette

L'utilisation du reflet dans le contexte d'un groupe de formation

Diplôme obtenu:	M.A. (psychologie)
Institution:	Université de Montréal
Date de la fin de la recherche:	Août, 1968
Object de la recherche:	Etude de la notion réponse-reflet d'inspiration rogérienne. Peut-on utiliser cette technique dans une situation de groupe?
Méthode utilisée:	Enregistrement complete de groupes; analyse de contenu.
Principaux résultats:	Le reflet est une technique basée sur des attitudes et des valeurs dont on ne peut faire abstraction. Le reflet est une technique très utile et fréquemment utilisée en situation de groupe. Mais le reflet implique des conditions et des modalités particulieres.
Directeurs de thèse:	Yeves Saint-Arnaud, Roussel Fernand, Université de Montréal.

5. BROOKE, Wilfrid Michael

The Adult Basic Education Teacher in Ontario. His Background, Problems and Need for Continuing Professional Education.

Degree Obtained:	M.A.
Institution:	(Ontario Institute for Studies in Education) University of Toronto
Date Thesis Accepted:	January, 1969
Statement of the Problem:	To investigate the Ontario adult basic education teachers background, his major professional problems and his need for continuing professional education.
Methodology Used:	(1) Questionnaire; (2) One and 2 - way tabulation; (3) chi-square test.
Findings:	(1) 70% of teachers indicate a serious lack of resources in the form of literature and specialists in the field; (2) 90% indicate a great need for teacher training in ABE; very few, if any, facilities are available.
Publication:	M. Brooke "Profile: The Ontario A.B.E. Teacher." Continuous Learning (May, 1969)
Copies may be borrowed from:	Library, OISE
Name of Advisor:	J. Draper, Adult Education, OISE J.R. Kidd, Adult Education, OISE Alan Thomas, Canadian Association for Adult Education.
Enquiries:	M. Brooke, Department of Adult Education, OISE 102 Bloor Street West, Toronto, ONTARIO.

6. BUCKLAND, Jean Kirstine

An Institute as an Educational Experience in the Continuing Education of a Selected Population of Nurses

Degree Obtained:	M.A.
Institution:	University of British Columbia
Date Thesis Accepted:	April, 1969
Statement of the Problem:	To evaluate the effectiveness of a two-day institute as an educational experience in the continuing education of nurses: to submit to critical analysis a method of evaluation; and to examine the relationship of educational and experimental backgrounds of the participants to the learning which took place subsequent to an observational analysis of the institute.
Methodology Used:	Unstructured Interview Technique.
Findings:	The greatest change was perceived by those who were younger, married, had less education (academic and past basic nursing), less experience in nursing and who were employed in the larger agencies. The perception of little or no change was indicated by those with more education, more experience in nursing and who were employed in the smaller agencies.
Copies may be borrowed from:	Dr. John A. Niemi, Adult Education, Faculty of Education, University of British Columbia, Vancouver 8, B.C.
Names of Advisors:	Leonard Marsh, Educational Sociology, University of British Columbia John A. Niemi, Adult Education, University of British Columbia Hew Roberts, Adult Education, University of British Columbia
Enquiries:	Dr. John A. Niemi, Department of Adult Education, University of British Columbia, Vancouver 8, B.C.

7. DICKINSON, Gary

An Analytical Survey of the Pemberton Valley in British Columbia with Special Reference to Adult Education.

Degree Obtained:	Ed.D.
Institution:	University of British Columbia
Date Thesis Accepted:	April, 1968
Statement of the Problem:	To identify those characteristics of the community and its residents which may influence participation in adult education.
Methodology Used:	The analytical survey method was used and the principal means of data collection was the personal interview.
Findings:	There were statistically significant differences between the adult education participants and the non-participants with respect to nine socio-economic characteristics such as age, number of children, birthplace etc. Of the social interaction characteristics studied, social participation was one of the chief differences between participants and non-participants. Locality of residence was related to adult education participation and the number of respondents who participated decreased as distance from the night school center increased.
Copies may be borrowed from:	Library, University of British Columbia
Name of Advisors:	Ranton McIntosh, Secondary Education, University of British Columbia John Niemi, Adult Education, University of British Columbia Coolie Verner, Adult Education, University of British Columbia
Enquiries:	Author. Department of Adult Education, University of British Columbia, Vancouver 8, B.C.

8. DIDIER, Rene M.

Contribution au développement. Eléments pour une problématique et une pédagogie.

Diplôme obtenu:	Docteur ès Sciences Economiques
Institution:	Université de Paris
Date de la fin de la recherche:	Mai, 1968
Objet de la recherche:	Approche systématique et conceptuelle d'une pédagogie appropriée à la formation d'agents de développement.
Méthode utilisée:	Analyse du contenu d'une série de sessions de formation ayant été auparavant concues et expérimentees en France et en Afrique.
Principaux résultats:	Elaboration d'une Hypothèse conceptuelle et systématique.
Directeurs de thèse:	J. B. Payet, Bertrand Euverte, 14, rue St. Benoit, Paris 6.
Publication:	DIDIER, René, et alii, "Pédagogie de l'animation et du developpement", Recherche sociale, (14 rue St. Benoit PARIS), V. 19, No. 20, sep.-dec. 1968, 50p.

9. FLAHERTY, M. Josephine

The Prediction of College Level Academic Achievement in Adult Extension Students

Degree Obtained:	Ph.D.
Institution:	(Ontario Institute for Studies in Education) University of Toronto
Date Thesis Accepted:	June, 1968
Statement of the Problem:	To identify factors--cognitive and non-cognitive--that account for the common variance among selected psychological and biographical measures on adult college students and to assess the relative importance of each factor for predicting academic achievement.
Methodology Used:	Test data and biographical data (including educational history) were factor analyzed and factor scores determined; these were used as predictors in a multiple linear regression analysis. Criteria were college grades.
Findings:	Three cognitive factors and eight non-cognitive factors were obtained; one additional factor was not interpreted. It was noted that factors varied in the effectiveness with which they predicted the criteria. Overall prediction was poor. There was evidence of marked differences in the predictive validity of some factors for males and females. Non-cognitive factors made significant contributions in addition to those made by cognitive factors.
Abstract Location:	Dissertation Abstracts
Copies may be borrowed from:	Library, OISE; available on microfilm at the National Library, Ottawa.
Name of Advisors:	V. R. D'Oyley, Measurement & Evaluation, OISE D. Olson, Applied Psychology, OISE A. M. Tough, Adult Education, OISE R. E. Traub, Measurement & Evaluation, OISE
Enquiries:	Author, Adult Education Department, Ontario Institute for Studies in Education, 102 Bloor Street West, Toronto 5, Ontario.

10. LANDRY, Simon

La formation et la promotion dans l'entreprise

Diplôme obtenu:	M.A. (sociologie)
Institution:	Université de Montréal
Date de la fin de la recherche:	Mai, 1969.
Objet de la recherche:	Evaluer l'importance de la formation sur la promotion des employés d'une entreprise industrielle moderne.
Méthode utilisée:	A partir des données contenues au dossier de l'employé et dans un questionnaire deja complété, l'auteur analyse les relations entre les variables de formation et les variables du travail et l'incidence de ces deau types de variables sur la promotion du'un echantillon d'employes.
Principaux resultats:	Nous avons pu constater des liens significatifs entre la formation et la promotion dans l'entreprise. Les liens entre la formation post-scolaire et la promotion ne sont pas aussi clairement definis que nous l'avions prévu.
Directeur de thèse:	Dr. Pierre Dandurand, Département de sociologie, Université de Montréal.

11. MACDONALD, Mairi, St. John

Informal Helping Relationships Among Adults: A Study of the Reasons for Choosing a Helper and of the Ways in Which He Helps

Degree Obtained:	Ed.D.
Institution:	(Ontario Institute for Studies in Education) University of Toronto
Date Thesis Accepted:	November, 1968
Statement of the Problem:	To explore the informal, non-professional helping relationship between an adult with a problem and the particular person he deliberately selects as a helper.
Methodology Used:	Personal interviews with 15 men and 15 women; open-end questions and 2 scales developed from counselling literature; 50 possible reasons for selecting a helper and 35 possible ways in which he helped. Responses were assigned weights; items were rank-ordered; some data subjected to Friedman Two-Way Analysis of Variance by Ranks.
Findings:	(1) Adults with problems appear to seek assistance from deliberately selected helpers. (2) Described helpers tended to be older, married friends or relatives perceived as similar to respondents in a number of ways. (3) Both "Reasons" and "Ways" reflected respondents' feeling and attitudes towards a helper as "me with certain qualities." (4) Men and Women differed in "Reasons" and "Ways" (PL.001) and in perceptions of a helper's motives for helping (PL.05). (5) Some respondents appeared to reveal themselves as natural helpers. (6) Natural helpers appear similar to professional counsellors in a number of ways.
Abstract Location:	Department of Adult Education, OISE.
Copies may be borrowed from:	Library, OISE
Name of Advisors:	J. R. Kidd, Adult Education, OISE A. M. Landsman, Applied Psychology, OISE A. M. Tough, Adult Education, OISE
Enquiries:	Dr. Mairi St. John MacDonald 46 St. Ives Crescent, Toronto 17; or Allen Tough, OISE.

12. MACKIE, Richard G. A.

Citizens' Forum: Its Origins and Development, 1943-1963

Degree Obtained:	M.A.
Institution:	(Ontario Institute for Studies in Education) University of Toronto
Date Thesis Accepted:	February, 1969
Statement of the Problem:	To study the history of the Citizens' Forum program.
Methodology Used:	An historic survey of primary and secondary sources, principally from the Canadian Association for Adult Education archives.
Findings:	The Forum experience suggests that the effectiveness of radio and television public affairs education is enhanced by the listening group and that the successful use of these media for educational purposes is largely dependent upon the amount of skilled field leadership available for group organization, training and promotion. Future programs of a similar nature should carefully assess such problems as continuity in broadcast time and format, audience definition and two-way communication flow.
Copies may be borrowed from:	Library, OISE
Name of Advisors:	J. A. Draper, Adult Education, OISE J. D. Myers, History and Philosophy, OISE A. M. Thomas, Adult Education, OISE
Enquiries:	Author, Department of Adult Education, The Ontario Institute for Studies in Education, 102 Bloor Street West, Toronto 5, Ontario.

13. MOREHOUSE, Ralph E.

A Study of Role Perception and Performance Among Agricultural Extension Personnel in Nova Scotia

Degree Obtained:	M.S.A.
Institution:	University of British Columbia
Date Thesis Accepted:	April, 1968
Statement of the Problem:	To survey agricultural extension workers in Nova Scotia and to measure their role perceptions.
Methodology Used:	Questionnaire answered by Agricultural Extension personnel in Nova Scotia.
Findings:	Extension workers are conforming to their expected roles but there are areas where they would change emphasis. They do not receive adequate training in their formal education to do their specific tasks but feel competent on the basis of training they have plus experience gained. Programs are based on perceived needs as identified by themselves and organized groups of farmers. The workers indicated the need for change in their role performance.
Copies may be borrowed from:	R. E. Morehouse, Research Station, Kentville, Nova Scotia.
Name of advisor:	Coolie Verner, Adult Education, University of British Columbia
Enquiries:	Author

14. RACICOT, Pierre

Une experience sur le changement d'attitudes collectives: le film Aire 10

Diplôme obtenu:	M.A.
Institution:	Université Laval
Date de la fin de la recherche:	Février, 1969
Objet de la recherche:	Analyse du changement dans les attitudes, ches les participants dans la réalisation du film: Aire 10.
Méthode utilisée:	Observation-participante, analyse de contenu.
Principaux resultates:	Faire analyser par un groupe de l'Aire 10 la situation du logement et du reamenagement par le réalisation d'un film en 8mm. Le groupe est responsable du scénario et de la realisation technique. Le travail de groupe est dirigé par un animateur qui favorise l'expression symbolique de groupe lui-meme Le groupe passe d'une attitude de dépendance par rapport aux figures d'autorité à une attitude plus autonome grâce à l'expression de ses valeurs, de ses symboles, de ses explications concernant sa situation historique et de son project d'action collective.
Directeur de thèse:	Dr. Gérald Fortin, Institute Supérieur des Sciences Humaines, Universite Laval.

15. ST-ARNAUD, Yves

La non-directivite dans le dialogue pastoral

Diplôme obtenu:	Ph.D.
Institution:	Université de Montréal
Date de la fin de la recherche:	Mars, 1968
Object de la recherche:	Possiblité d'utuliser l'approche psychologique de Carl Rogers dans le dialogue pastoral catholique.
Méthode utilisée:	Methode expérimentale: questionnaires suivis d'entrevues individuelles. Echantillon représentatif du clergé de Montréal. Données recueillies à l'archeveche de Montréal, analyse de contenu et methode des juges.
Principaux résultats:	Il est evident que le clergé est influence par la psychologie de Carl Rogers. Une majorite se disent non-directifs alors que très peu le sont vraiment selon les juges. Une distinction a été établie entre comportement et attitudes. Le dialogue pastoral non-directif s'avere theoriquement possible mais pratiquement impossible.
Directeur de thèse:	Dr. Dollard Cormier, Institute de psychologie, Université de Montréal
Publication:	SAINT-ARNAUD, Yves. La consultation pastoral d'orientation regérienne. Desclée de Brouwer. Paris, France.

16. TESSIER, Roger

Conditions psycho-sociologiques de changement dans le milieu de l'éducation.

Diplôme obtenu:	Doctorat
Institution:	Université de Montréal
Date de la fin de la recherche:	Avril, 1968
Objet de la recherche:	Effets de certaines caractéristiques de é oles impliquees dans une processus de changement planifié sur les niveaux de changement pedagogique atteints par les enseignants.
Méthode utilisée:	Questionnaire pour invetorier la conduite des enseignants en classe. Entrevues permettant de rejoindre les aspects psycho-sociaux de la vie de l'école.
Principaux résultats:	Quand tous les professeurs d'une école participent à un stage d'entrainement aux methodes actives, le changement dans leur comportement pedagogique est plus éleve.

17. TOULOUSE, Jean-Marie

Changement du concept de soi et structures de groupe dans le contente d'une experience de sensibilisation aux relations humaines

Diplôme obtenu:	Ph.D.
Institution:	Universite de Montreal
Date de la fin de la recherche:	Délimiter l'influence de la dynamique de groupe sur le concept de soi et établir le lien entre cette influence et la structure des groupes.
Méthode utilisée:	Echelle en cign points: Image de soi: adaptation de "Tennessee Self Concept Scale". Mesures sociométriques de tous les choix.
Principaux résultats:	Cette recherche a permis de montrer que les stages de sensibilisation aux relations humaines entrainent une modification du concept de soi. Nous avons aussi montre qu'il y a deux types de changement. Les personnes qui ne changent pas sont les personnes dont le statut sociométrique est moyen ou élevé. Ceci laisee présager que le changement est relié à une certaine marginalité.

18. TREMBLAY, Bernard

Les caractéristiques de la personne et du comportement du professeur de niveau collégial, pavorisant un apprentissage existentiel par l'etudiant

Diplôme obtenu:	Ph.D. (Psychologie)
Institution:	Université de Montréal
Date de la fin de la recherche:	Août, 1968
Objet de la recherche:	Essayer de mieux connaître les variables dans la personne du maitre susceptibles de promouvoir un apprentissage significatif (existentiel) chez l'étudiant. Réinterprétation de tout le processus éducatif à ce niveau.
Methode utilisee:	Entrevue semi-structurée et analyse de contenu: étudiants. Questionnaires sociologiques: Professeurs et étudiants, pour le contrôle des variables. Personal Orientation Inventory: mesurant le degré d'actualisation d'une personne.
Principaux résultats:	Le professeur qui centre davantage son enseignement sue les besoins de l'élève est plus efficace pour faciliter un apprentissage existentiel chez l'étudiant. Decouverte d'un syndrome d'activation chez plusieurs étudiants. Reinterpretation du processus éducatif à ce niveau: étapes dans l'apprentissage de l'étudiant et fonctions connexes du professeur pour chaque étape.

19. VUO, Frank E. W.

Some Administrative Aspects of University Adult Education

Degree Obtained:	M.A.
Institution:	Dalhousie University
Date Thesis Accepted:	September, 1968
Statement of the Problem:	To investigate methods by which various universities communicate with their clientele.
Methodology Used:	Compared a Tanzanian case (University College) with several Canadian cases (Loyola, Mt. Allison, St. Francis Xavier, MacDonald (McGill). Various brochures were analyzed and interviews and questionnaires used.
Findings:	Linking mechanisms are related to the objectives of the institution and also depend on the style, content and structure of the message itself.
Copies may be borrowed from:	Dalhousie University, Nova Scotia
Enquiries:	Author, c/o Dalhousie University

IN-PROGRESS RESEARCH

20. ANGUS, Monica Diane

Promotion of Adult Education in the Public School System

Degree Sought:	M.A.
Institution:	University of British Columbia
Estimated Date of Completion:	Summer, 1969
Statement of the Problem:	To determine attendance at and interest in adult programs of residents and to determine patterns of mass media use.
Methodology Used:	Area survey of residents of the city of Port Coquitlam in 1968 by means of interviews.
Name of Advisors:	H. Hawthorne, Anthropology, UBC John A. Niemi, Adult Education, UBC Hew Roberts, Adult Education, UBC.
Enquiries:	Mrs. M.F. Angus 1715 Oughton Drive, Port Coquitlam, B.C.

21. BLACKHALL, Robert

A Socio-Economic Survey of Campers in Four B.C. Provincial Parks.

Degree Sought:	M.Ed.
Institution:	University of British Columbia
Estimated Date of Completion:	August 1969
Statement of the Problem:	To determine socio-economic characteristics of campers, feelings of campers towards implementing courses related to camping within adult education and/or recreation, campers feelings towards Park policies.
Methodology Used:	Interviews
Name of Advisor:	John A. Niemi, Adult Education, UBC.
Enquiries:	Dr. John A. Niemi Faculty of Education University of British Columbia VANCOUVER 8, B.C.

22. CHIASSON, Joseph T.

Residential Adult Education and the Condition of Participation in Learning - An Exploration

Degree Sought:	M.Ed.
Institution:	University of Saskatchewan (Saskatoon)
Estimated Date of Completion:	September, 1969
Statement of the Problem:	To explore to what extent the residential experience contributes to the quantity of participation of the individuals involved; and to what extent the residential experience contributes to the quality of participation of the individuals involved.
Methodology Used:	Questionnaire administered to 169 participants in 9 courses at Western Cooperative College, Saskatoon.
Name of Advisors:	Harold Baker, Estension Services, University of Saskatchewan. Harold E. Chapman, Principal, Western Cooperative College. Daniel Sydhia, Psychology, University of Saskatchewan.
Enquiries:	Dr. Harold Baker, Director, Extension Division, University of Saskatchewan, Saskatoon, Saskatchewan.

23. DAVISON, Catherine Val

A Descriptive Study of British Columbia's Adult Basic Education Teachers with Special Reference to their Training Needs.

Degree Sought:	M.A.
Institution:	University of British Columbia
Estimated Date of Completion:	Summer, 1970
Statement of the Problem:	To study characteristics of ABE teachers and their training needs as perceived by the teachers themselves. The study is instituted to facilitate the development of training programs.
Methodology used:	Analytical Survey Method using Structured Interview Schedule to conduct individual interviews with teachers.

Name of Advisors: John A. Niemi, Adult Education, UBC.
Leonard Marsh, Educational Sociology, UBC

Enquiries: Dr. John A. Niemi
Faculty of Education
University of British Columbia
Vancouver 8, B.C.

24. DREW, Graham A.

A Study and Evaluation of a Three-week Technical Fisheries Short Course

Degree Sought:	M.Ed.
Institution:	University of British Columbia
Estimated Date of Completion:	August, 1969
Statement of the Problem:	To determine whether the program meets its objectives.
Methodology Used:	Pre-test and post-test
Name of Advisor:	John A. Niemi, Adult Education, UBC.
Enquiries:	Dr. John A. Niemi Faculty of Ecuation University of British Columbia Vancouver 8, B.C.

25. DUGAS, Beverly

An Analysis of Certain Factors in the Diffusion of Innovations of Nursing Practice in the Public General Hospitals of the Province of British Columbia

Degree Sought:	Ed.D.
Institution:	University of British Columbia
Estimated Date of Completion:	Summer, 1969
Statement of the Problem:	To study diffusion of innovation in the field of nursing and an analysis of the communication process involved in the dissemination of information of new ideas and techniques to nurses.
Methodology Used:	Analytical Survey Method using Structured Interview Schedule to gather data from Directors of Nursing of Public General Hospitals.
Name of Advisor:	John A. Niemi, Adult Education,UBC
Enquiries:	Dr. John A. Niemi, Faculty of Education University of British Columbia Vancouver 8, B.C.

26. FERRON, Pierre J.

Comparaison du comportement d'agriculteurs diplomes du cours professionnel agricole et de non-diplomes dans le territoire de La Perade, Quebec.

Degree Sought: Maîtrise en économie rurale

Institution: Université Laval, Ecoles des Gradués

Estimated Date of Completion: Septembre, 1969

Statement of the Problem: Comparaison faite à partir de données prélévees à l'usine de la Cooperative de Granby (Crino, Ste-Anne de la Pérade). Tous les sujets d'études sont fournisseurs de lait industriel depuis au moins 1964 à cette usine coopérative. Un questionnaire de comportement s'ajoute à l'étude de ces données chiffrées et veut trover les raisons des differences de production entre des diplômes, des peres de diplômes et des non diplômes. Des groupes de tête et de queue pourront aussi être examinés.

Methodology Used: Analyses des rendements laitiers, des recettes, des changements entre années à partir des dossiers officiels de la Coopératives de Granby. Questionnaire de comportement posé à diplômes, peres de diplômes et cultivateurs non diplômes choisis au hasard (random numbers) parmi quelques 700 agriculteurs produisant depuis 5 ans au moins.

Name of Advisors: Df. André Bouchard, Economie rurale, Faculté d'Agriculture, Université Laval.
M. Gérald Fortin, sociologue, Départ. sociologie, Sciences humaines, Université Laval.

Enquiries: Pierre Ferron, agronome
3685, boul. des Chenaux,
Trois-Rivieres.

27. FRY, Gerald

The Public School Adult Educator in British Columbia

Degree Sought:	M.Ed.
Institution:	University of British Columbia
Estimated Date of Completion:	August, 1970
Statement of the Problem:	To determine the characteristics of persons involved in the administration of public school adult education and to describe career patterns and related characteristics.
Methodology Used:	Questionnaire.
Name of Advisor:	John A. Niemi, Adult Ecuation, UBC.
Enquiries:	Dr. John A. Niemi Faculty of Education University of British Columbia Vancouver 8, B.C.

28. GARRETT, L.J.D.

A Survey of Adult Education in Edmonton, Alberta

Degree Sought:	M.Ed.
Institution:	University of Alberta
Estimated Date of Completion:	June, 1969
Statement of the Problem:	To determine who is doing what, where, when and how in respect to adult education programs and to investigate the sources of finance and authority for adult education in Edmonton.
Methodology Used:	A questionnaire is being used to obtain data from 140 institutions and organizations. In addition, relevant material is being obtained from documents, calendars and brochures. Interviews are conducted in respect to the public institutions.
Name of Advisor:	L.R. Gue, Ecucational Administration, University of Alberta, (Edmonton)
Enquiries:	Dr. L.R. Gue.

29. GREENE, Ralph J.

Various Ways in Which a New Canadian's Ability to Speak and Read English Improves Outside the Classroom

Degree Sought:	Ed.D.
Institution:	(Ontario Institute for Studies in Education) University of Toronto
Estimated Date of Completion:	September, 1970
Statement of the Problem:	To determine what human and non-human resources impinge upon the adult New Canadian in his out-of-class environment which improve his literacy and fluency in English as a second language.
Methodology Used:	Interview schedule administered to New Canadians involved in studying English as a second language.
Name of Advisor:	Allen Tough, Adult Education, OISE
Enquiries:	Ralph J. Greene 374 Huron Street Toronto 5, ONTARIO

30. HEWITT, Gordon B.

An Interdisciplinary Study of a Hypothesized Future for Pharmacy

Degree Sought:	M.Ed.
Institution:	University of British Columbia
Estimated Date of Completion:	May, 1971
Methodology Used:	The postulated future would be evaluated by interview method on related professionals who are opinion leaders in the Health Sciences.
Name of Advisor:	John A. Niemi, Adult Education, UBC
Enquiries:	Gordon Hewitt Continuing Education in the Health Services Faculty of Pharmacy University of British Columbia Vancouver 8, B.C.

31. HOOLEY, Agnes

Literacy: An Historical Study of Changing Concepts

Degree Sought:	M.A.
Institution:	University of British Columbia
Estimated Date of Completion:	August, 1969
Methodology Used	Historical Survey
Name of Advisor:	John A. Niemi, Adult Education, UBC
Enquiries:	Dr. John A. Niemi Faculty of Education University of British Columbia Vancouver 8, B.C.

32. HUSTON, Harold W.

Voluntary Educational Participation of Blue Collar Workers in Four Winnipeg Industries

Degree Sought:	Ph.D.
Institution:	The University of Chicago
Estimated Date of Completion:	March, 1970
Statement of the Problem:	To discover why some blue collar workers participate in voluntary educational activities more than others. Variation in three environmental sectors (social background, work and non-work) is expected to account for a substantial portion of the variation in three mediating sentiments (powerlessness, perceived social integration and optimism about the future) and in the dependent variable, the extent of voluntary educational participation.
Methodology Used:	A random sample of fifty blue collar workers in each of four Winnipeg industries. (A craft, a machine tending, an assembly line and a continuous process industry) will be interviewed. Their responses will be analyzed by principle component analysis and the regression of causal paths.
Name of Advisors:	Chas. E. Bidwell, Education & Sociology, University of Chicago. Cyril O. Houle, Department of Education, University of Chicago. John W.C. Johnstone, Sociology, Circle Campus, University of Illinois. Ann Litchfield, Department of Education, University of Chicago.
Enquiries:	Harold W. Houston, Apartment #1, 5702 South Drexel Avenue, Chicago, Illinois 60637.

33. KHAIRAT, Lara

Communication Between Parents and Public Health Nurses in a Child Health Center

Degree Sought:	M.Ed.
Institution:	University of British Columbia
Estimated Date of Completion:	August 1969
Statement of the Problem:	To study the before-and-after communication between parents attending a child health center and public health nurses in the center.
Methodology Used:	Interviews in child health center, October 1967 - August 1968.
Name of Advisor:	John A. Niemi, Adult Education, UBC.
Enquiries:	Dr. John A. Niemi Faculty of Education University of British Columbia Vancouver 8, B.C.

34. KNOEPFLI, Heather E.

A Study of the Origin of Women's Autonmous Learning Groups

Degree Sought: Ph.D.

Institution: (Ontario Institute for Studies in Education)
University of Toronto

Estimated Date of Completion: Spring, 1970

Statement of the Problem: To add to existing knowledge about the origin of women's autonomous learning groups by analyzing the two major questions of how and why this type of group evolves. A motivational framework and a framework of group formation steps will provide a basis for this analysis. Four minor questions concerning women's autonomous learning groups will also be investigated: "How common are women's autonomous learning groups?", "what are these groups called by their members?" "what organizational structure and procedures are common in this type of group?" and finally, "How important is this type of group?".

Methodology Used: A case study approach has been chosen for this study, the investigation to be based on an examination of a minimum of 25 women's autonomous learning groups which originated, in recent years, in a large urban area in the province of Ontario. Using a semi-structured schedule, the aim is to conduct comprehensive and intensive interviews with the key person or the most influential person involved in the origin of each of these groups.

Name of Advisors: Josephine Flaherty, Adult Education, OISE
Virginia Griffin, Adult Education, OISE
Alan Thomas, The Canadian Association for Adult Education
Allen Tough, Adult Education, OISE

Enquiries: Mrs. Heather Elizabeth Knoepfli
112 Arbour Glen Crescent
Apartment #1109
London, Ontario.

35. KOLBUS, Ronald

A Descriptive Study of B.C.P.R.S. Members as Based on Certificative Criteria

Degree Sought:	M.A.
Institution:	University of British Columbia
Estimated Date of Completion:	August, 1969
Statement of the Problem:	To identify members of the society and evaluate differences related to three membership criteria: amount of education, years of experience and involvement in continuing education.
Methodology Used:	Interviews
Name of Advisor:	John A. Niemi, Adult Education, UBC.
Enquiries:	Dr. John A. Niemi Faculty of Education University of British Columbia Vancouver 8, B.C.

36. LAFONTAINE, Jacques

Mobilite occupationnelle et geographique des travailleurs du Quebec

Diplôme:	M.A.
Institution:	Université Laval (sociologie)
Fin de la recherche:	1970
Objet de la recherce:	Mesurer l'smpleur de la mobilité occupationnelle et géographique ainsi que l'influence de certains facteurs: âge, sexe, niveau d'instruction.....
Méthode utilisée:	Questionnaire, échantillon: 25,000 ménages

37. MUINUDDIN, M.

Residential Programmes to Develop International Understanding Among Adults in Canada: 1946-1966

Degree Sought:	Ed.D.
Institution:	(Ontario Institute for Studies in Education) University of Toronto
Estimated Date of Completion:	1970
Statement of the Problem:	To survey, describe, classify and assess the effects of programmes (in English) which have been offered in Canada.
Methodology Used:	Documents will be studied. Interviews and participant observation techniques will be used. Data sources include archives of the Canadian Association for Adult Education, Canadian Institute of Public Affairs, Canadian Institute of International Affairs and other voluntary associations
Name of Advisor:	J.R. Kidd, Adult Education, OISE
Enquiries:	Author, c/o Department of Adult Education The Ontario Institute for Studies in Education 102 Bloor Street West Toronto, ONTARIO

38. RACINE, Serge

Le classement cademique des adultes au niveau presecondaire

Diplôme:	M.Ed. (docimologie)
Institution:	Université de Montréal
Fin de la receherche:	1969
Objet de la recherche:	Quels facteurs intellectuels prédisent le mieux le rendement académique des adultes au presecondaire.
Méthode utilisée:	Tests non standardisés: français et mathématiques.
Directeur de thèse:	Dr. Robert Tousignant, Department des Sciences pédagogiques, Faculté des Sciences de l'Education, Université de Montréal.

39. RIVET, Jacques

Le Quotidien: esquisse d'une théorie de la structure de communication et de son message

Diplôme: Doctorat

Institution: Université Laval

Fin de la recherche: 1971

Objet de la recherche: Existe-t-il un lien entre la structure de communication d'un quotidien et la structure de son message?

Méthode utilisée: Entrevue, questionnaire, analyse de contenu.
Sources: quatre quotidiens québécois.

Directeurs de these: Dr. Gerard Bergenon, Universite Laval.
Dr. Vincent Lemieux.

40. SAVARD, Louis

Mobilité des travailleurs et conscience ouvrière

Diplôme: Doctorat

Institution: Université Laval

Fin de la recherche: 1970

Objet de la recherche: Impact de la mobilité géographique, occupationnelle et sociale des travailleurs sur le développement de la conscience ouvriere.

Méthode utilisée: Questionnaire à 500 travailleurs. La sélection des entreprises tient compte des variable suivantes: milieu, phase d'évolution technique de l'entreprise, allégence syndicale des travailleurs, type de patronat (canadien-francais ou canadien-anglais).

Directeurs de thèse: Dr. Paul Belanger,
Dr. Gerald Fortin, Universite Laval.

41. SCHWASS, Rodger Daniel

National Farm Radio Forum: History of an Adult Education Project

Degree Sought:	Ed.D.
Institution:	(Ontario Institute for Studies in Education) University of Toronto
Estimated Date of Completion:	September, 1969
Methodology Used:	Analysis of Documents and Archives
Name of Advisors:	W. Brehaut, History and Philosophy, OISE J.R. Kidd, Adult Education, OISE Alan Thomas, The Canadian Association for Adult Education, OISE
Enquiries:	Rodger Schwass 71 The Kingsway Toronto 18, ONTARIO.

42. SHIELDS, Thomas D.

A Survey of Public Supported Adult Education Facilities in the City of Calgary

Degree Sought:	M.Ed.
Institution:	University of Alberta
Estimated Date of Completion:	September, 1969
Statement of the Problem:	To survey the number of students, qualifications of staff, source of finances, type and range of courses and programs, and the statutory authority that exists in Alberta concerning adult education.
Methodology Used:	Personal interviews with the director of the institution or organization that is involved in adult education.
Name of Advisor:	L.R. Gue, Educational Administration, University of Alberta. (Edmonton)
Enquiries:	Dr. L.R. Gue

43. SHOREY, Leonard L.

Teacher Participation in Continuing Education Activities

Degree Sought:	Ph.D.
Institution:	(Ontario Institute for Studies in Education) University of Toronto
Estimated Date of Completion:	August, 1969
Statement of the Problem:	To determine what are the continuing education activities, formal and informal, in which teachers participate and whether or not there is consensus among teachers as to the extent to which such participation contributes to their personal and professional growth.
Methodology Used:	Questionnaire to teachers employed by the Windsor Board of Education.
Name of Advisors:	J.A. Draper, Adult Education, OISE J.R. Kidd, Adult Education, OISE J.D. Myers, History and Philosophy, OISE
Enquiries:	Leonard L. Shorey c/o Department of Adult Education The Ontario Institute for Studies in Education 102 Bloor Street West Toronto 181, Ontario.

44. STIRLING, Philip H.

Educating Adults for a Modern Vocation: Analysis of Instrumentation Training in British Columbia

Degree Sought:	M.A.
Institution:	University of British Columbia
Estimated Date of Completion:	July, 1969
Statement of the Problem:	To characterize a complex problem in skill training.
Methodology Used:	Historical and evolutionary.
Name of Advisor:	John A. Niemi, Adult Education, UBC.
Enquiries:	Dr. John A. Niemi Faculty of Education University of British Columbia Vancouver 8, B.C.

45. TOUCHETTE, Claude

Evolution des objectifs et des programmes en education des adultes a l'Universite de Montreal, 1976-1967

Diplôme: Ph.D.

Institution: (Ontario Institute for Studies in Education)
University of Toronto

Fin de la recherche: 1970

Objet de la recherche: Analyse systématique de l'évolution de la perception que l'université de Montréal a eue de son rôle eneducation des adultes et des activités qu'elles a mises sur pied.

Méthode utilisée: Recherche conduite selon les méthodes historiques à partir d'un schema théorique et basée essentiellement sur la perception des faits selon les différents rapports des corps constitutifs de l'université.

Directeurs de thèse: R. Harris, Higher Education, OISE
J.R. Kidd, Adult Education, OISE
T. Sheffield, Higher Education, OISE

46. URSAN, John

An Evaluation of the Adult Student's Aspirations, Needs, Problems and Progress at University Level

Degree Sought: M.A.

Institution: University of Saskatchewan, (Regina)

Estimated Date of Completion: September, 1969

Statement of the Problem: To select and assess factors related to the success of adult students at the university level.

Methodology Used: Records will be surveyed. A questionnaire will be constructed for interview purposes.

Name of Advisors: L. Crossman, Adult Admissions,
University of Saskatchewan, (Regina).
C. Jillings, Psychology,
University of Saskatchewan, (Regina)
J. Schubert, Psychology,
University of Saskatchewan, (Regina)

Enquiries: C. Jillings

47. WADSWORTH, Patricia Mary

Learning Needs of Hospital Patients: Comparison of the Perception of the Patient and the Nurse

Degree Sought:	M.A.
Institution:	University of British Columbia
Estimated Date of Completion:	August 1969
Statement of the Problem:	To compare the degree of similarity between the nurse and the patient in assessing the relative importance to the patient of his need to secure various kinds of knowledge.
Methodology Used:	Q-sort
Name of Advisors:	Miss Alice Maumguart School of Nursing, UBC. John A. Niemi, Adult Education, UBC. O.O. Oldridge, Department of Education, UBC.
Enquiries:	Dr. John A. Niemi Faculty of Education University of British Columbia Vancouver 8, B.C.

48. WHITEHEAD, Thomas

G.E.D. (Seattle Community College T.V. Program)

Degree Sought:	M.A.
Institution:	University of British Columbia
Estimated Date of Completion:	September, 1970
Statement of the Problem:	To study value of GED program study through use of TV.
Methodology Used:	Pre-testing, interviews, post-testing.
Name of Advisor:	John A. Niemi, Adult Education, UBC.
Enquiries:	Dr. John A. Niemi Faculty of Education University of British Columbia Vancouver 8, B.C.

49. WIGGINS, Betty

Adult Basic Education for British Columbia Indians: An Evaluation of Existing Programs

Degree Sought:	M.A.
Institution:	University of British Columbia
Estimated Date of Completion:	August, 1969
Statement of the Problem:	To present: a background of ABE programs organized for the Indians; a profile of students; degree to which programs are meeting their needs through evaluation of participants; an evaluation of programs by persons who have taught them.
Methodology Used:	Individual Interview Schedule.
Name of Advisor:	John A. Niemi, Adult Education, UBC
Enquiries:	Dr. John A. Niemi Faculty of Education University of British Columbia Vancouver 8, B.C.

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AUTHORS and TITLES INDEX

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Appendix B. SUMMARY DEGREE RESEARCH AS REPORTED BY UNIVERSITIES

	MASTERS DEGREE			DOCTORAL DEGREE			
	M.A.	M.Ed.	Other	Ph.D.	E.Ed.	Other	Total
IN-PROGRESS							
Canadian Universities							
British Columbia	8	5	-	-	1	-	14
Toronto (OISE)	-	-	-	3	3	-	6
Laval	1	-	1	-	-	2	4
Alberta	-	2	-	-	-	-	2
Saskatchewan	1	1	-	-	-	-	2
Montreal	-	1	-	-	-	-	1
Other Universities							
Chicago	-	-	-	1	-	-	1
	10	9	1	4	4	2	30
TOTAL IN-PROGRESS STUDIES							30
COMPLETED							
Canadian Universities							
Montreal	2	-	-	3	-	1	6
Toronto (OISE)	3	-	-	1	1	-	5
British Columbia	1	-	2	-	1	-	4
Laval	1	-	-	-	-	-	1
Dalhousie	1	-	-	-	-	-	1
Other Universities							
Boston	-	-	-	-	1	-	1
Paris	-	-	-	-	-	1	1
	8	-	2	4	3	2	19
TOTAL COMPLETED STUDIES							19
TOTAL NUMBER OF STUDIES REPORTED							49

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